

SUCCESS AND WELLNESS FUNDS PLAN

Cleveland Arts and Social Sciences Academy

10701 Shaker Boulevard, Cleveland Ohio 44104

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>The goals of the SWSF for Cleveland Arts and Social Sciences during the 2023-2024 include the following:</p>
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: Guiding Point 5500 S Marginal Rd Suite 210, Cleveland, OH 44103 (216) 273-7233</p>	<p><input checked="" type="checkbox"/> Community mental health prevention or treatment provider</p> <p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p>
<p>Partner 2 Name: MyCom Burten, Bell, Carr Development 7201 Kinsman Rd #104, Cleveland, Ohio 44104 (216).238.4676</p>	<p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p> <p><input type="checkbox"/> Educational service center</p> <p><input type="checkbox"/> County board of developmental disabilities</p> <p><input type="checkbox"/> Community-based mental health treatment provider</p> <p><input type="checkbox"/> Board of health of a city or general health district</p> <p><input type="checkbox"/> County department of job and family services</p> <p><input checked="" type="checkbox"/> Nonprofit organization with experience serving children</p> <p><input type="checkbox"/> Public hospital agency</p>

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p> <p>Services for Students Experiencing Homelessness</p>	<p>Homeless Youth Services</p> <p>Provide access to essentials like clothing, hygiene products and transportation to and from medical appointments.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input checked="" type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>These funds will impact students in Grades K-8 and service any student who is experiencing homelessness (approximately 30-60 students). Students will be able to receive hygiene products, uniforms, shoes, undergarments, coats, etc. Parents will be allowed to collect items from our cleaning and first aid dispensary which will include, but not limited to alcohol, peroxide, band-aids, bleach, washing detergent, etc.</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of</p>	<p>These funds will not indirectly impact any</p>

<p>students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>student who is not experiencing homelessness. Our those who are not described under the McKinney Vento Act.</p>
<p>How will you measure the success of this initiative?</p>	<p>Success will be measure by noting how many families utilize the services and keeping a record of items distributed them.</p>

<p>Initiative #2 Description (Identify the specific use of funds)</p> <p>Family engagement and support services</p>	<p>Family engagement activities</p> <p>Hosting Parent Education Nights to create opportunities for families and communities to engage in learning skills, content, and curriculum being taught to students in the school community.</p> <p>These events/activities will also provide an outlet for families to communicate with one another in efforts to establish a rapport to better service the school and support its mission.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input checked="" type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>This initiative will have an impact on the entire student body (approximately 375+ students) varying in grades K-8. If all families participate in the family engagement activities, parents will be more aware of our school's curriculum, academic achievement goals, student data, etc. Parents will</p>

	<p>learn how CASSA uses academic technology tools such as iReady, IXL, Edmentum, etc. to promote scholastic achievement. Furthermore, parents will be able to support their scholar's learning outside of school.</p>
<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>There is no indirect impact outside of those families who will not attend. Students of these families may not receive the additional academic support at home.</p>
<p>How will you measure the success of this initiative?</p>	<p>Success will be measured by noting the attendance of the families at the engagement events and analyzing the growth of attendance from the BOY to EOY.</p>
<p>Initiative #3 Description (Identify the specific use of funds)</p> <p>Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs.</p>	<p>Before and after school programming</p> <p>Assessing students and families before and after school programming needs, and partnering with a local agency to provide to provide programming in various areas, including structured physical activities, wraparound services, healthy habits and nutrition, mentoring programs or other enrichment activities</p> <p>Providing high-dosage tutoring that aligns with the science or reading before or after school</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and

	<p>curricula to promote mental health and prevent substance use and suicide, and trauma-informed services</p> <ul style="list-style-type: none"> <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input checked="" type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p><i>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</i></p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>This initiative will directly impact 50-150 students in grades K-8. The parents of these scholars must complete all appropriate paperwork and abide by the stipulations of the before and after care program. Students will be impacted because they will receive additional tutoring for academic support, participate in various SEL activities, participate in our nutrition program, engage in physical activities, etc.</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Students that are in grades K-8 who do not participate in the before or aftercare will not be able to receive the support services offered.</p>
<p>How will you measure the success of this initiative?</p>	<p>Success will be measured by noting how many scholars participate in the program initially and observing if the numbers grow and maintain throughout the academic year.</p>